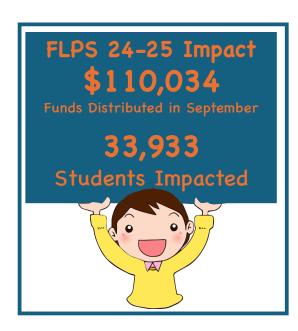
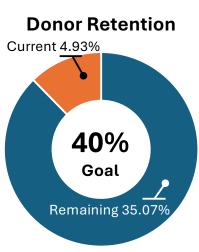


BOARD MEETING MESSAGE

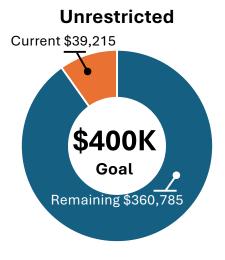
The Dashboard has been developed to provide a source of quick-glance data to better understand the progress of the Foundation throughout the year. Each area, Development, Operations, Marketing, and Spark has identified measures that help illustrate the outcomes of their work. While the experts in each of the dashboard areas, Kass Mounce in Development, Angelina Cunning in Operations, Kayla Jacox in Marketing, and Lindsay Rogers in Spark, may be very knowledgeable about the measures in their area, each of the outcomes that are measured and displayed reflects the combined effort of the entire Foundation for Lincoln Public Schools staff, Board, advisors, ad hoc committee members, and our Lincoln Public Schools partners. They should never be seen as exclusive measures of one area's efforts. It is likely that at different times, different staff will address changes in the dashboard readouts which reflect the comprehensive nature of these measures. The Dashboard displays 14 important measures. They are not the only measures that FLPS is monitoring, and different committees will continue to investigate and monitor many ways of measuring success and progress.



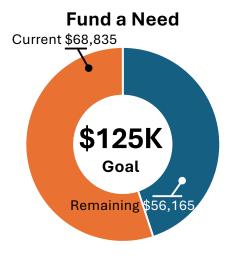




DEVELOPMENT







OPERATIONS

(Waiting for Update) LUNA in Months of **Budget** Actual Operational **VS** Expenses **OVERALL & OPERATIONS**







Student & Family Needs

Student Emergency:

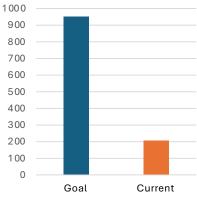
- 275 students/families
- \$52,486.58

Stu Elliott

- 20 students
- \$6,969.25

MARKETING

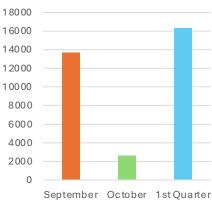
Increase New Foundation Donors by 950



Increase Average Email Open Rate to above 45% for the year.



Increase Social Reach by 10%, Quarterly (Average is 8,000)



SPARK

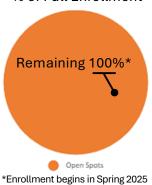
% Curriculum Developed.



% Staff Hired.



% of Full Enrollment



Spark: Since the start of September, Spark has applied for 10 grants totaling \$203,500 (\$136,000 for scholarships, and \$67,500 for staffing and supplies).

Themes for summer 2025 are set, the development of an annual flyer is underway, and updates to the website and the creation of social media announcements are in the works.



All students should have what they need to reach their full potential.